

Noorat Primary School *Revised 2015*

Behaviour Management Policy

The Staff at Noorat Primary School realise the need for teachers, students and parents to be aware of expected behaviour both within and outside of the classroom. Our Strategic Plan has a code of conduct for Teachers, Parents and Students. However, the need for consistent implementation of expectations is required.

The following policy sets out strategies to maintain and improve upon our current behavioural standards. Staff revise the program annually and offer parents the opportunity for input into the policy through its publication in our newsletter.

We feel that a close school – home approach is best and hope parents will support this policy as we believe it is for the betterment of all children both in the academic and social areas of your child's education.

Reinforcement of positive behaviours:

- Rather than dwell on the negative issues of prescribing punishment for certain behaviours, it is intended to develop and reinforce positive behaviours. Teachers will implement a reward system where children observed exhibiting positive, helpful, responsible behaviour will be issued with a ticket which will gain their house 25 points. The ticket will then be put into a weekly draw for a small prize. The winner to be announced at the whole school assembly on Friday afternoon.
- Classroom systems using the allocation of house points will also be performed. Children also gain house points for performing yard duty once per week. A trophy is given to the winning house each week with an overall winner announced each term. A special event or privilege will be afforded to the winning House.
- Rainbow Award – Every student that has not obtained a discipline level in the month receives a Rainbow award. The class, as a whole, will set the award.
- The Restorative Practices philosophy aligns itself with this policy, so that student relationships are restored.
- We acknowledge that at times some children in our school require a Personal Behaviour Management Plan that differs from the BMP but aligns itself closely to meet school needs.

Unacceptable classroom behaviour will be dealt with in the following way:-

1. A student receives a warning and teacher puts name on the board.
2. Future inappropriate behaviour that day sees the recording of a (x) cross beside the student's name.
 - one cross equals a Level 1 consequence
 - two crosses equals a Level 2 consequence
 - three crosses equals a Level 3 consequence
3. If child displays inappropriate behaviour on a regular basis, teachers in consultation with parents and other staff, are permitted to use their discretion in the withdrawal of privileges such as P.E., sport, excursions etc. as in level 3 consequences

All teachers and visitors will be advised of this method, including specialist teachers, Emergency Teachers and the R.E. teachers.

To be consistent in the consequences for actions performed outside acceptable behaviour, the incident will be recorded in the BMP summary folder and the following will be put in place:

Consequence Level 1:-

P/1/2 –Fifteen minute yard duty during the first half of lunch with teacher on duty.

3-6 – Ten minutes time out in the passage in front of office and one 15 minute yard duty during the first half of lunch. Children on 15 minute yard duty to be cleared by duty teacher before going off to play.

Notification will be sent home to parents if their child receives a Level 1.

If a student revisits this consequence in the week, they automatically go on to the next level -Consequence Level 2

Breaches of these positive behaviours will result in a Level 1 consequence:

1. Play co-operatively and display sportsperson like qualities.
2. Look after other people's property, including sports equipment.
3. Put all rubbish in a bin.
4. Use appropriate language when talking to peers - no swearing and put downs.
5. Leave chewing gum at home or need be, leave it in your bag.

6. Play outside during recess and lunchtime unless told to go inside by Yard Duty Teacher or you gain a teacher's permission to be inside. PTO
7. Always walk in all buildings.
8. Line up quickly and co-operatively, keep your hands to yourself.
9. Use appropriate classroom behaviour.
10. Leave sticks on the ground.
11. Always walk bikes and carry skateboards, roller blades, scooters etc in the school grounds within school times unless under teacher instruction.
12. Use technology appropriately in accordance with the school's Learning Technology Users Policy.

Consequence Level 2:

Time out on Blue Chair outside Principal's office for 15 minutes during recess or lunchtime. Students fill out letter to be sighted by parents, signed and returned to school. Teacher to contact parents. In addition to letter, two extra yard duty sessions for the week during the first half of lunch and student must be cleared by the duty teacher before going off to play.

1. We only throw balls, bean bags etc. Not stones, sands, sticks, classroom supplies or any other dangerous missile.
2. Always ask permission to go out of the school ground and out of bounds areas.
3. Look after other people's belongings (total disregard resulting in breakage as compared to Level 1 No2.)
4. Use appropriate language when speaking to peers. (Adults hears offence rather than be told by peers as compared to Level 1 No4, including drawings.)
5. Use toilets for what they are meant for and respect the privacy of others.
6. Always ask if you wish to borrow and make sure it has been agreed to
7. Take care of our environment, especially Flora and Fauna.
8. Treat others gently and kindly. Everyone has a right to feel safe. No physical violence.
9. Respect the rights of fellow students and teachers. (Offences other than what is documented so far. Classroom system explained below.)
10. Only climb play equipment such as monkey bars etc. (Not trees, buildings etc).
11. When travelling on the bus always behave responsibly.
12. Appropriate classroom behaviour. Constant disruption will lead to removal from own classroom to prearranged destination.
13. Disobeying the teacher.
14. Use technology appropriately in accordance with the school's Learning Technology User Policy (total and /or constant disregard for Learning Technology in the school).
15. Two level 1's in a week.

Consequence Level 3:

Thirty minutes Time Out on Blue Chair outside Principal's Office. Yard Duty for one week during the first half of lunch and must be cleared by the duty teacher before going off to play. Loss of privilege which can be sport or next special class or school activity as deemed appropriate by class teacher and Principal. Letter to parent from child and parent requested to attend interview with Principal.

1. Look after other people's belongings. (Intentionally destroying other people's property as opposed to No 3 Level 2, and No2 Level 1).
2. Only take what is rightfully yours.
3. Respect other people's rights - The right to be, and feel safe - (Physical Violence as in a full on fight as opposed to Level 2 No8.)
4. Two or more Level 2 consequences in a term.
5. Use appropriate language when speaking to adults.
6. Two level 3's equate to an "in school" suspension.

In instances where other measures have not produced a satisfactory response, under Ministerial Order No.1, Discipline of Pupils, principals have the power to suspend a student and in extreme instances to expel a student.

While most students display the appropriate classroom and school ground behaviour, these measures have been initiated to allow for consistent management of student behaviour among all staff. We ask parents for their support in this policy as we believe it will maintain the good standard of student behaviour while being consistent across all areas of the school.

D.E.A.P. – Drop Everything And Play

Each grade can write the acronym D.E.A.P. on the whiteboard so that at the conclusion of the day the grade can choose a game to play together for 20 minutes if all letters are intact. If during the day the day appropriate behaviour has not been displayed the teacher may wipe off a letter- however the grade can have the letter re-installed by adjusting their behaviour.